



Core Teacher / ET Activity

## Have We Got Some Questions for You!

Keep the following questions in mind as you review the WebQuest assigned to your group. You may want to make notations on this handout as you go through the site.

When you have finished your review of the WebQuest site, complete your evaluation of the site using the template provided on the desktop of your computer.

### WebQuest Component Parts:

#### Introduction

- Are all of the component parts of a WebQuest in place? What is missing, if anything?
- Does the WebQuest appear to be interesting? Is it challenging? Is it too difficult or too easy for the intended audience?

#### Task

- Are the roles the students are asked to play appropriate for the task? Did the authors leave anyone out? Will the students understand what their roles are?

- Is the time frame for completing the task given? What is it? Is it appropriate?

### **Process**

- Can the students follow what they are to do in a logical fashion?
- Is the WebQuest Web site easy to navigate? Does the design of the Web page contribute to or detract from the students' ability to read and use the site?
- Is anything missing that should be included in this WebQuest to make the students' or teacher's use of it easier?
- Is there anything that makes this activity different from answering the questions at the end of the chapters in textbooks? Are the students' higher level thinking skills challenged by the activities? If so, how is this done?

### **List of Resources**

- What types of resources are provided for the students to use? Are they authoritative sources? Are the resources adequate for completing the assigned task?

- Could the activity be done as well without the use of the World Wide Web?

### **Evaluation**

- Is it clear to the students how they will be evaluated on this project?
- Is an evaluation rubric included, and, if so, is it appropriate for evaluating the completed task?
- Is the emphasis of the evaluation on form over content, or does it address adequately the students' demonstration of knowledge gained?

### **Conclusion**

- Are the students encouraged to summarize what they have learned and reflect upon the knowledge gained by completing the WebQuest?

### **Credits**

- Is a reference list included that cites sources accurately?

**General Comments:**

- Are there separate materials for the teacher that provide guidance for utilizing the WebQuest in the classroom?
  
- Is this a WebQuest in the truest sense of the word? Is it designed to challenge students' higher order thinking skills, or could it be better described as one of the other types of Web-based projects?
  
- Is the final project worth working toward in terms of both time invested in the project and knowledge/skills to be gained?
  
- Are there any supporting documents supplied with the WebQuest such as worksheets?
  
- Can the students learn anything else from this WebQuest other than facts about a specific topic? For example:
  - Can the student's ability to draw conclusions based on studying conflicting ideas be enhanced?

