

C·R·E·A·T·E for Mississippi: Lesson Plan Feedback Example

Example 1. Below is an example of color-coded lesson plan feedback sent to a Core Teacher.

- Black text is part of the original lesson plan.
- Blue text indicates comments made by the C·R·E·A·T·E for Mississippi Curriculum Specialist.
- Red text indicates additions to the text or comments by the Core Teacher author.

Color-Coded Feedback to Original Lesson Plan

Lesson Title: *The Iditarod: A Novel Study of *Woodsong* by Gary Paulsen*

Description of Activity:

This novel study incorporates the literature circle format to interpret text. (For background information on this format, see [Language Arts—Medieval Times: A Novel Study Using Literature Circles.](#)) The unit also promotes a connection with the novel and the real life Iditarod dog sled race. The students will use Internet search skills to talk to the mushers and to gather information about the race, weather conditions, and the cost of participation. The students will also develop [spreadsheets](#) to record information concerning the race and will produce PowerPoint presentations as a culminating activity for the novel study. This novel study incorporates activities that address different learning styles.

Objectives: [The students will](#)

- [read and analyze *Woodsong* using the literature circle format. \(See: \[Medieval Times: A Novel Study Using Literature Circles.\]\(#\)\)](#)

Response by Core Teacher to Feedback

Description of Activity:

This novel study incorporates the literature circle format to interpret text. (For background information on this format, see [Language Arts—Medieval Times: A Novel Study Using Literature Circles.](#)) The unit also promotes a connection with the novel and the real life Iditarod dog sled race. The students will use Internet search skills to talk to the mushers and to gather information about the race, weather

conditions, and the cost of participation. The students will also develop **spreadsheets** to record information concerning the race and will produce PowerPoint presentations as a culminating activity for the novel study. This novel study incorporates activities that address different learning styles.

Objectives: The students will

- read and analyze *Woodsong* using the literature circle format. (See: **Medieval Times: A Novel Study Using Literature Circles.**)

Example 2: Below is an example of color-coded comments that are not meant to be incorporated into the lesson plan. They indicate comments made by the Curriculum Specialist to the Core Teacher.

In this case, the Curriculum Specialist's comments were in blue AND highlighted because they were not part of the original lesson. The Core Teacher answered with a red "okay" to indicate she was happy with the change.

- "PowerPoint in the Classroom"
<http://www.actden.com/pp/print/unit1/htm> [This is the one we suggest entering at the opening page instead of this page.] okay